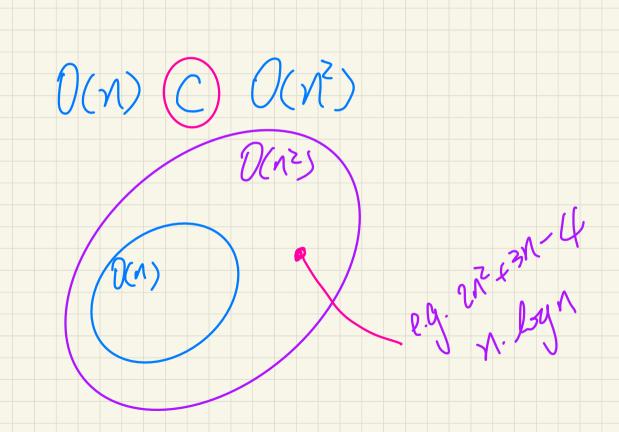
Lecture 5 - Sep 18

Math Review

Converting ∀ and ∃ : Equational Proofs
Understanding the Choose Operator
Power Sets

Announcements/Reminders

- To nece dece • Today's class: notes template posted
- Event-B Summary Document
- Priorities:
 - + Lab1 → Due: This Tuesday (Sep 16)
 - + Lab2 → Due: Next Tuesday (Sep 23)
- To be released:
 - + ProgTest guide
 - + 2 Practice Tests
 - + Lab1 solution



Logical Quantifications: Conversions R(x): $x \in 3342$ _class Axiom: $\forall x \cdot \beta(x) \Leftrightarrow \neg \exists x \cdot \neg Q(x)$ $(\forall X \cdot R(X) \Rightarrow P(X)) \Leftrightarrow \neg (\exists X \cdot R \land \neg P)$ P(x): x receives A+ $(\Rightarrow \{ \forall x \cdot R(x) \Rightarrow P(x) \\ (\Rightarrow \{ \forall x \cdot Q(x) \Leftrightarrow \neg \exists x \cdot \neg Q(x) \}$ ⇒ { P ⇒ R = TPVQ } 73x.7(7R(x) v P(x)) $\bigcirc \exists x \cdot \bigcirc (R(x) \Rightarrow R(x))$ <>> € ¬(Pvq) = ¬Pл¬q3 $(\exists X \bullet R \land P) \Leftrightarrow \neg(\forall X \bullet R \Rightarrow \neg P) \neg \exists_{X} \bullet \neg(Rx) \land \neg(Rx)$ (=) { -1(-1p) = p3 Exencise. 73x. R(x) 1782

<u>De Morgan</u>

 $7(m \in S) \Leftrightarrow m \notin S$ Relating Sets: Exercises $m \in S$ SI C Sz N Sz C SI (=> SI = Sz {1,23 ⊆ {1,2,33} but they're not equal S C S always fails
Ly mot-empty: \$1,23 C \$1,23 X G empty: $\phi c \phi |\phi| < |\phi| \times$ 6 C S cometines holds, sometimes fails
4 S empty -> 7 Ly S not empty -> ".

Sets: Exercises

Set membership: Rewrite e ∉ S in terms of ∈ and ¬

Find a common pattern for defining:

2. = (set equality) via
$$\subseteq$$
 and \supseteq

$$X = Y \Leftrightarrow X \leq Y \land Y \leq X$$

 $S_1 = S_2 \Leftrightarrow S_1 \leq S_2 \land S_2 \leq S_1$

$$S = \{1, 2, 3\}, T = \{2, 3, 1\}, U = \{3, 2\}$$
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Is set difference (\) commutative?

D GIMP Some WITHESS of VIOLATION.

Exercise: How many sets of size 3 can be made out of values 1, 2, 3, 4, 5? (Step 1) Make sequences (with no diphrates) of size # segmences (Step 2) Travellard ordering of equences with the same set of contents 3: For {1,3,53, we would've made sequences: (Step 3) # sequences

out of
$$N$$
 given elements,

how many ways to make a set

 $(N) = (N) = 1$
 $(N) = (N) = 1$

Power Set of
$$P(S) = \frac{1}{2} \times \frac{1}$$

Set of Tuples

Given n sets S_1, S_2, \ldots, S_n , a *cross/Cartesian product* of theses sets is a set of n-tuples.

Each n-tuple $(e_1, e_2, ..., e_n)$ contains n elements, each of which a member of the corresponding set.

$$S_1 \otimes S_2 \otimes \cdots \otimes S_n = \{(e_1, e_2, \dots, e_n) \mid e_i \in S_i \land 1 \leq i \leq n\}$$

Example: Calculate {a, b} x {2, 4} x {\$, &}

$$= \{(el, ez, ez) | el \in fa, b\}$$
 $\land ez \in \{z, 4\}$ $\land ez \in \{z, 4$

Relation: set of ordered pairs

e.g. a relation on { 1, 2, 33 and { a, b3} . Is (I,a) a relation on S and T? No! "((I,a) is not a set.